Seath, John [Superintendent of Education, Toronto]

49 (77)

certificates for their teachers in the schools of the province. The really important question to decide is the manner in which this joint action partnership shall be carried into effect.

The Board of Governors set forth in their memorandum three main principles which must guide our common action, and which the Superintendent of Education admits go far to remove the objections which he had set forth in his report. They were that the Minister of Education should have the right (1) to visit and report on the condition of the Faculty of Education to the University Governors; (2) to approve of a general plan and content of studies; and (3) to appoint assessors who may be present when examinations papers are prepared and results reached.

(a) The Superintendent of Education believes that in any agreement that is drawn up between the Department of Education and the Board of Governors further conditions should be included in regard to the provision of additional professional courses, the conducting of examinations, appointments to the staff, and that special money grants should be made for special certificates to be rendered the Department of Education ~~by the Faculty of Education~~.

In respect to these requests the Board of Governors are of opinion that in general it is unwise to make special grants for special purposes. This involves constant difficulties in book-keeping and seems to make differentiation in the relationship which the Faculty of Education would hold to the Department of Education in certain of its functions. The reasonable method would seem to be that when

the Department of Education has requested the University to provide courses which it desires that prospective teachers should undertake, and the Board of Governors ~~has~~ have agreed to the request of the Department of Education ~~that~~, the necessary expenses should come from the general funds of the University and that the Governors should explain to the Government the reason for any ~~extra expenses in this Faculty.~~ additional outlay on this Faculty

(b) The Governors cannot agree to make a difference in the manner of the appointment of members of the staff of the Faculty of Education from that which they exercise by the Act in all other Faculties. They must be finally responsible for the quality of the staff of the University. At the same time the Governors recognise that before any appointment is made to the staff they should have reason to believe that the person to be appointed is the best qualified person they can find to provide the kind of instruction which the Department of Education demands of those to whom it will give its certificates.

(c) In the matter of the curriculum the Governors are strongly of the opinion that when the Dean and the staff have been chosen with care and due regard to the interests of the Department of Education, a large degree of freedom should be allowed them in the manner of teaching and examining on the curriculum which in its general outlines will have been ~~agreed upon~~ approved by the Department of Education and the University.

+ And the Governors are quite willing to receive from the Dept of Education general hints as to the character of the instruction given by members of the staff. (though ~~only~~ authorised visitors from time to time)

(d). As to the length of the session the Governors are willing to have the session of the Faculty of Education continued until the 21st of June, but they are ~~strongly~~ of opinion that the Faculty of Education should open in the autumn when the other Faculties of the University open and that the Christmas vacation should be uniform throughout the University. The reason of this is that the work of this Faculty both on the part of the staff and the students should be as far as possible made to correspond with the work of the other Faculties of the University.

(e) The Governors will endeavour as far as possible to meet the wishes of the Department in providing a course of instruction for teachers in Household Science. It must, however, be borne in mind that the laboratories and a large endowment were ~~provided~~ for this department ~~with~~ a special purpose ~~in view~~ and that the main object for which this equipment was provided must always be kept in mind. The ~~staff~~ of this department have been engaged by the University for ~~a~~ special purpose, not including the Faculty of Education and ~~that~~ the terms of their service cover a shorter ~~period~~ ~~that~~ prevails in the other Faculties. Moreover, great difficulty has hitherto been experienced, and especially since the opening of the war, in securing teachers qualified to give instruction in this department. If a radically different curriculum both as to subjects and ~~in~~ length were proposed by the ~~Department~~ the Governors would be bound to consider first how far this curriculum could be carried into effect by ~~the~~ staff ~~of this department and~~ without interfering with the curricula in ~~other~~ Faculties which have already been laid down.

REPLY TO THE MEMORANDUM FROM THE SUPERINTENDENT OF EDUCATION

IN ANSWER TO THE MEMORANDUM OF THE BOARD OF GOVERNORS OF THE UNIVERSITY OF TORONTO

December 5th, 1917

December 11th, 1917

Dr. John Seath,

Superintendent of Education,

Toronto.

Dear Dr. Seath:

I am forwarding your letter to the Secretary of the Matriculation Board asking him to have the Executive take action in the matter, and I hope that they will soon do so, in order that you may include the Reports of the Matriculation Examiners in your circular.

Yours sincerely,

President.

March 12th, 1918

Dr. John Seath,

Superintendent of Education, Toronto.

Dear Dr. Seath:

A little while ago I asked the Departments of Geology and Mineralogy to make arrangements for instruction for classes in the Summer Session, not for the coming summer but for the following summer, which involves correspondence classes during the coming winter. I am informed by Professors Parks and Walker that the prescription as laid down in the Calendar for these courses is such that they do not think it can be given to students who have not been given the preliminary work. The prescription seems to have been prepared by selecting the third year of the course in Geology with consideration that the general course students might not have had the work of the second year. If you will be kind enough to sanction the necessary changes I will have the Departments of Geology and Mineralogy advise me as to what courses they think would be suitable for students who are proceeding to the degree by means of the work of the Summer Session. This work of course leads to the B.A. degree in the pass course.

I am,

Yours sincerely,

President.